



MOHAMMED ALI SHIHAB THANGAL MEMORIAL ARTS & SCIENCE COLLEGE, PERINTHALMANNA

Affiliated to **UNIVERSITY OF CALICUT**, Approved by **AICTE & NAAC**

Accredited (First cycle) with **B++ Grade (CGPA-2.93)**

Institutional Development Plan (IDP)

Academic Development:

The institution proposes to strengthen the teaching–learning process by implementing Outcome Based Education (OBE) across all programmes and ensuring learner-centric pedagogy. ICT-enabled teaching will be enhanced through smart classrooms, blended learning methods, and effective use of digital platforms. Add-on and certificate courses will be introduced to improve students' employability, professional skills, and industry readiness. Continuous assessment and feedback mechanisms will be strengthened to ensure quality teaching and learning outcomes.

Research, Innovation and Consultancy:

To enhance the research ecosystem, the institution plans to strengthen the Research Promotion Cell and encourage faculty members to undertake research publications, minor research projects, and interdisciplinary studies. Workshops on research methodology, IPR, and academic writing will be organized periodically. Efforts will be made to promote consultancy services and collaborations with industries and research institutions. Innovation and entrepreneurship will be encouraged through student projects and incubation-oriented activities.

Infrastructure Development and Learning Resources:

The institution proposes to upgrade its physical and digital infrastructure to support effective teaching, learning, and research. Additional smart classrooms and ICT-enabled seminar halls will be developed to facilitate modern pedagogical practices. Laboratory facilities will be strengthened and modernized to meet curricular and research requirements. The Library will be upgraded through automation, digitization, and subscription to e-resources and online databases.

Campus infrastructure will be improved through enhanced Wi-Fi connectivity, Learning Management Systems (LMS), and e-content development facilities. The institution also plans to implement green campus initiatives such as energy-efficient lighting, solar energy utilization, rainwater harvesting, waste management systems, and promotion of eco-friendly practices to ensure environmental sustainability.

Student Support and Progression:

The institution proposes to strengthen mentoring, remedial coaching, and counselling services for slow learners and disadvantaged students. Career guidance, soft skill training, and placement support will be intensified to improve student progression to higher education and employment.



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Scholarships and financial assistance will be effectively facilitated. Alumni involvement will be enhanced through mentoring programmes and institutional support for student development.

Faculty Empowerment:

The institution plans to enhance faculty competencies through regular Faculty Development Programmes (FDPs), workshops, and training in pedagogy, research, and digital tools. Faculty members will be encouraged to pursue higher qualifications and participate in national and international conferences. Performance appraisal and recognition systems will be strengthened to promote professional growth, accountability, and leadership development.

Governance, Leadership and Management:

The institution aims to strengthen participative and transparent governance by empowering the IQAC and statutory committees. E-governance practices will be expanded to admissions, examinations, administration, and feedback systems. Strategic planning, internal audits, and systematic documentation will be improved to ensure efficient institutional management and quality assurance.

Extension, Outreach and Social Responsibility:

The institution plans to enhance community engagement through NSS activities, outreach programmes, and collaboration with local bodies and NGOs. Environmental awareness drives, health camps, literacy programmes, and social welfare activities will be organized regularly. The institution will promote inclusive practices and social responsibility through community-based projects and extension initiatives.

Monitoring and Review Mechanism:

The implementation of the IDP will be monitored by the IQAC through periodic reviews, Action Taken Reports (ATR), and stakeholder feedback. Annual internal assessments will be conducted to evaluate progress and initiate corrective measures wherever necessary.

PERINTHALMANNA

Conclusion:

The Institutional Development Plan prepared for the Second Cycle of NAAC Accreditation reflects the institution's commitment to quality sustenance and enhancement. Building upon the achievements of the First Cycle (B++ grade), the institution aspires to attain higher standards of academic excellence, research productivity, infrastructure development, governance efficiency, and social responsibility.



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