QUALITY POLICY

MSTM arts and science College boasts a robust Internal Quality Assurance Cell (IQAC) dedicated to the perpetual enhancement of quality standards and the perpetuation of institutional excellence. The IQAC serves as a cornerstone in fostering a culture of quality internalization, catalyzing performance enhancements within the institution. It annually furnishes self-assessed progress reports to NAAC, underscoring its commitment to quality assurance. Moreover, the IQAC actively fosters internal awareness regarding quality concerns while bolstering the institution's credibility for external quality evaluations.

The College adheres to a documented mission statement or set of objectives that honors the autonomy, identity, and integrity of all stakeholders.

- ❖ Policy and Procedures for Quality Assurance: The College meticulously upholds a comprehensive policy and associated procedures to ensure the steadfast assurance of program and award quality standards. It expressly commits to fostering a culture that places paramount importance on quality and its assurance. This commitment is fortified through the development and execution of a strategy geared towards perpetual quality enhancement. Both the strategy and associated policies and procedures hold formal status and are readily accessible to the public. Notably, these procedures are inclusive, allowing for the active participation of students and other stakeholders in the quality assurance process.
- ❖ Approval, Monitoring, and Periodic Review of Programs and Awards: The College has established formal mechanisms for the systematic approval, periodic review, and vigilant monitoring of its programs and awards.

- ❖ Assessment of Students: Students undergo assessment using transparently published criteria, regulations, and procedures, ensuring consistent application across all evaluations.
- ❖ Quality Assurance of Teaching Staff: The College ensures that its teaching staff are not only qualified but also proficient in their roles. Their competency is readily available for scrutiny during external reviews and is duly noted in assessment reports.
- ❖ Learning Resources and Student Support: Adequate and tailored resources for student learning support are meticulously curated for each program offered by the College.

- ❖ Training and Development: The College places great emphasis on training and developing both academic and non-academic staff in quality-related competencies essential for continuous improvement and the cultivation of a quality-driven culture.
- ❖ Information Systems: Efficient information systems are in place to collect, analyze, and utilize relevant data for the effective management of programs and other activities within the College.
- ❖ Public Information: The College routinely disseminates current, unbiased, and comprehensive information about its policies, procedures, programs, and awards.
- ❖ Evaluation Processes: The IQAC conducts evaluations based on both internal self-assessment and external reference points, ensuring independence, rigor, fairness, and consistency in decision-making processes.
- ❖ Documentation: Clear documentation delineates the purposes, procedures, and expectations of both self-evaluation and external evaluation processes. This documentation maintains a clear distinction between recommendations and requirements, while also outlining accreditation frameworks and standards if applicable.
- ❖ Resource Allocation: Adequate human and financial resources are allocated to organize and execute external evaluations effectively and efficiently in alignment with the College's mission statement.
- ❖ Systematic Approach to Quality assurance: The College upholds a systematic approach to external quality assurance in pursuit of its mission and objectives.
- ❖ Periodic Reviews: External quality assurance processes, including reviews of the College and its programs, are conducted cyclically. The duration of these cycles and the review procedures are clearly defined and published in advance.
- ❖ Follow-Up Procedures: Quality assurance processes generating recommendations or requiring subsequent action plans are accompanied by predetermined follow-up procedures, ensuring consistent implementation.